

# Colets Nursery

St Nicholas Road, Thames Ditton, Surrey, KT7 0PW



<b>Inspection date</b>	4 January 2016
Previous inspection date	7 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good developmental progress. Staff use their good knowledge of children's individual needs and stages of development to effectively move them on in their learning.
- Staff work effectively in partnerships with parents and other early years provisions to promote continuity in children's learning and development.
- Children are motivated in their play. They persist and concentrate well during activities, which effectively complements what they are learning in school.
- Staff promote children's independence and ability to do things for themselves effectively. Children behave well, form close friendships, and are happy and settled in the creche, nursery and out-of-school provision.

### It is not yet outstanding because:

- Managers do not effectively monitor that all children have daily opportunities to play outdoors to further promote their good health.
- Staff do not always seek and use information about children's home languages to further promote their language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and monitor staff planning to ensure that all children have daily opportunities to play outdoors to further promote their good health
- ensure staff always seek and use information about children's home languages to further promote children's communication skills.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the pre-school room.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation. She checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection, and from documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

The creche, holiday playscheme and nursery are managed and organised well. Safeguarding is effective. Staff fully understand child protection procedures. They supervise children well at all times and are extremely vigilant when using public areas of the sports centre. Overall, staff are effectively coached and supported. The high proportion of qualified staff in the nursery and creche, and strong leadership skills in the playscheme, successfully influences the good quality of the provision. Staff use knowledge gained from training courses effectively in practice. For example, they adapt activities and provide more outdoor play as a result of their understanding about how boys learn differently from girls. Self-evaluation is used effectively to drive continuous improvement. Recommendations made at the last inspection have been met. The uses of the outdoor play area, children's progress records and medication administration procedures have all been improved.

### Quality of teaching, learning and assessment is good

Children persist and concentrate well during activities. For example, they enjoy listening to stories, and enthusiastically fill and empty containers with sand and water. Staff effectively extend children's learning and development, and provide them with good challenges during their play. For example, they show children how to use large blocks to build towers and praise them when they achieve this by themselves. Children learn to write their name, such as in cornflour. They make marks using clip boards, paper and pens, for example, during imaginative play. Staff set up the creche room according to the age and needs of the children expected to attend. The environment is well organised, light and welcoming. Children attending the holiday playscheme are lively and animated during their play. They use the well-planned activities and resources enthusiastically.

### Personal development, behaviour and welfare are good

Staff provide children with a positive role model to copy. Children develop good social skills and are confident to voice their views. Children in the pre-school talk enthusiastically with others during activities and mealtimes. Children learn about how to help others in need. For example, with staff, children and their families raise money for a variety of charities. Overall, staff promote children's physical well-being effectively. Together with parents, the nursery staff create care plans that successfully meet children's individual health needs. Children thoroughly enjoy physical activities in the fitness centre, including swimming lessons and indoor and outdoor games. They enthusiastically use obstacle courses, have fun playing in tents and tunnels, and energetically climb on a large wooden boat.

### Outcomes for children are good

Children make good progress in relation to their developmental starting points. They develop the key skills they need for their future and starting school.

## Setting details

<b>Unique reference number</b>	EY335074
<b>Local authority</b>	Surrey
<b>Inspection number</b>	834781
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	144
<b>Number of children on roll</b>	967
<b>Name of provider</b>	Thames Ditton Sports & Squash Club Ltd
<b>Date of previous inspection</b>	7 February 2011
<b>Telephone number</b>	0208 335 6982

Colets Nursery registered in 2006. It is a privately owned day nursery, creche and holiday playscheme. It is located in Thames Ditton, Surrey. The nursery receives funding for the provision of free early education to children aged three and four years. The nursery is open each weekday from 7.30am to 6.30pm, excluding Christmas and bank holidays. The creche is open from Monday to Saturday from 9.30am to 1.30pm, and the playscheme is open from 7.30am to 6pm during school holidays, and on Wednesdays from 3pm to 6pm during term time. The provision employs 48 staff to work in the nursery, creche and out-of-school provision; of whom, 25 hold appropriate qualifications (23 of the qualified staff work the nursery and creche, making them 90% qualified).

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